



# Lightning LITERATURE & COMPOSITION

Grades 1-8



HEWITT LEARNING
LIGHTNINGLIT.ORG



The author's goal in writing this series is to "instill a love of great literature in children, expand their ability to read intelligently and deeply, improve their communication abilities, and prepare them for more advanced language arts concepts." The three key components to this series are literature, grammar and mechanics, and composition. Students will read a variety of great literature, classic and modern. Each level can be purchased as a pack including all readers, guides, and workbooks or as individual items. Readers can be checked out from the library or purchased used or new.

The consumable 4-color Student Workbook contains comprehension questions, discussion questions, instruction on grammar (including sentence diagramming), workbook pages, and a reading journal. The Teacher's Guide contains answers to the comprehension questions and the grammar pages, instructions for daily composition, a discussion guide for each book, and suggestions for additional activities.

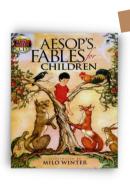
# GRADE 1

By Elizabeth Kamath



The Student Workbook instructs the student in grammar and mechanics, provides workbook pages for each skill, and has room for responding to the reading (journal pages). There are also pages for vocabulary journals, student-created alphabets, and sentence puzzles. The Teacher's Guide explains how to use the program and has comprehension questions for each book, a brief guide for discussion of each book, instructions for daily composition, answers to the grammar pages, and ideas for expanding each lesson.

The *Pack* includes the Student Workbook, Teacher Guide, and *Aesop's Fables*. The remaining readers can be purchased new or used or checked out from the library. Hewitt does not carry these books at this time.



This program offers great

flexibility. You can read aloud the

story for the week, or your child

can read it independently,

depending on interest and reading

ability. Your child can write the

answers, or they can dictate the

answers to you to write down,

again depending on a bility. —

Melissa B.

## THE PACK



310101 - Student Workbook



310100 - Teacher Guide



3505 - Aesop's Fables for Children

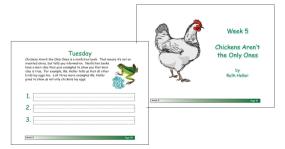


8115 - Grade 1 Pack

## BOOKS IN THE ORDER THEY ARE INTRODUCED

- Harold and the Purple Crayon by Crockett Johnson
- Madeline by Ludwig Bemelmans
- The Snowy Day by Ezra Jack Keats
- · Caps for Sale by Esphyr Slobodkina
- Chickens Aren't the Only Ones by Ruth Heller
- Umbrella by Taro Yashima
- The Important Book by Margaret Wise Brown
- Joseph Had a Little Overcoat by Simms Taback
- · The Napping House by Audrey & Don Wood
- The Tale of Peter Rabbit by Beatrix Potter
- The Hello, Goodbye Window by Norton Juster
- · Grandfather's Journey by Allen Say
- · Doctor De Soto by William Steig
- · Frog and Toad Are Friends by Arnold Lobel
- How the Grinch Stole Christmas! by Dr. Seuss
- The Story of Ferdinand by Munro Leaf
- Alexander and the Terrible, Horrible, No Good, Very Bad Day by Judith Viorst
- Mother Goose Rhymes by Mother Goose
- Mabela the Clever by Margaret Read MacDonald
- Make Way for Ducklings by Robert McCloskey
- Stellaluna by Janell Cannon
- Chester's Way by Kevin Henkes
- The Story About Ping by Marjorie Flack
- Mouse Soup by Arnold Lobel
- Bill and Pete to the Rescue by Tomie dePaola
- Best Friends for Frances by Russell Hoban
- Always Room for One More by Sorche Nic Leodhas
- Tikki Tikki Tembo by Arlene Mosel
- · Millions of Cats by Wanda Gág
- Curious George Flies a Kite by Margret Rey
- Babar the King by Jean de Brunhoff
- This Is London by M. Sasek
- Mike Mulligan and His Steam Shovel by Virginia Lee Burton
- How Droofus the Dragon Lost His Head by Bill Peet
- · The Big Orange Splot by Daniel Manus Pinkwater
- Wabi Sabi by Mark Reibstein





# GRADE 2

By Elizabeth Kamath



Puzzle pages. The Teacher's Guide explains how to use the program and has a brief guide for discussion along with comprehension questions with scripted answers for each book, instructions for daily composition, answers to the Workbook grammar pages, and ideas for expanding each lesson. The Workbook and Guide can be purchased separately or in a pack with Random House Book of Poetry for Children. You'll need something else for teaching spelling, learning to read, and penmanship.

By the end of the program students will have learned linking and helping verbs as well as action verbs, commausage, letter formatting, conjugated verbs, and still more.
Lightning Literature and Composition books are like a flower you get to watch bloom as each lesson opens up another petal. – Nancy M.

## THE PACK



3507 - Student Workbook



3508 - Teacher Guide



3509 - Random House Book of Poetry for Children



8117 - Grade 2 Pack



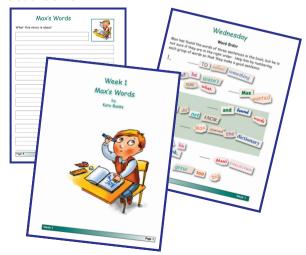
## BOOKS IN THE ORDER THEY ARE INTRODUCED

- . Max's Words by Kate Banks
- The Old Woman Who Named Things by Cynthia Rylant
- The Bee Tree by Patricia Polacco
- Teedie, The Story of Young Teddy Roosevelt by Don

  Brown
- Insect Detective by Steve Voake
- The Three Questions by Jon Muth
- La Mariposa by Francisco Jimenez
- Random House Book of Poetry for Children by Jack Prelutsky and Arnold Lobel
- Sequoyah by James Rumford
- Anatole by Eve Titus
- Pop's Bridge by Eve Bunting
- · The Patchwork Quilt by Valerie Flournoy
- Sylvester and the Magic Pebble by William Steig
- The Extraordinary Mark Twain (According to Susy) by Barbara Kerley
- The Polar Express by Chris Van Allsburg
- The Enormous Crocodile by Roald Dahl
- Snowflake Bentley by Jacqueline Briggs Martin
- · Many Moons by James Thurber
- Sam, Bangs and Moonshine by Evaline Ness
- This Is New York by Miroslav Sasek
- The Bears on Hemlock Mountain by Alice Dalgliesh
- · A Mouse Called Wolf by Dick King-Smith
- The Boxcar Children by Gertrude Chandler Warner

If you want to extend reading time, assignments are given for the books *Winnie-the-Pooh* by A.A. Milne and *Just So Stories* by Rudyard Kipling.

Books may be obtained either from the library or purchased new or used. Hewitt does not carry these books at this time.



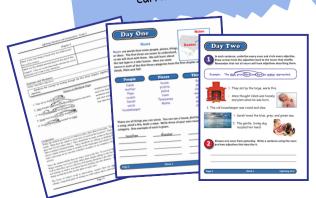
# GRADE 3

By Elizabeth Kamath



Along with an explanation of the lesson's concept for the child, the Student Guide includes Sentence Puzzle pages, Reading Journal pages, and Dictionary/Alphabet pages. The Teacher's Guide explains how to use the program and has a brief guide for discussion along with comprehension questions with scripted answers for each book, instructions for daily composition, answers to the Workbook grammar pages, and ideas for expanding each lesson. The packs (with or without Random House Book of Poetry for Children) contain all the books read except The Wheel on the School which is out of print but is easily found. You'll need something else for teaching spelling, learning to read, and penmanship.

Iwas a little worried about starting a third gradelanguage arts program, but it went really well! It ended up being more gentle and scaffolding than I expected, and it starts strong right away, but it doesn't "pick up" where the previous program left off, or assume prior knowledge. This is important in the younger years where grammar progress is so varied from one child to the next, so I appreciate this feature. It turned out, the grammar and mechanics was his favorite part of the curriculum!—Brittney R.





## BOOKS IN THE ORDER THEY ARE INTRODUCED

- · Sarah, Plain and Tall by Patricia MacLachlan
- · Rickshaw Girl by Mitali Perkins
- Charlie and the Chocolate Factory by Roald Dahl Random House Book of Poetry for Children by Jack Prelutsky and Arnold Lobel
- Ramona and Her Father by Beverly Cleary
- The Big Wave by Pearl S. Buck
- Charlotte's Web by E. B. White
- The Wheel on the School by Meindert DeJong
- The Tale of Despereaux by Kate DiCamillo

## THE PACK



3512 - Student Workbook



3513 - Teacher Guide



8120 - Grade 3 Set (SW & TG only)



3509 - Random House Book of Poetry for Children



3514 - Sarah, Plain and Tall



3515 - Rickshaw Girl



3516 - Charlie and the Chocolate Factory





3517 - Ramona and Her Father



3518 - The Big Wave



3519 - Charlotte's Web



3521 - The Tale of Despereaux



8118 - Grade 3 Pack (with Poetry Book)



8119 - Grade 3 Pack (w/o Poetry Book)

## GRADE 4

By Elizabeth Kamath



- The Earth Dragon Awakes by Laurence Yep
- · Morning Girl by Michael Dorris
- The One and Only Ivan by Katherine Applegate
- Gone Fishing by Tamera Will Wissinger
- Where the Mountain Meets the Moon by Grace Lin
- The Family Under the Bridge by Natalie Savage Carlson
- · Nim's Island by Wendy Orr
- The Dreamer by Pam Muñoz Ryan
- · Love That Dog by Sharon Creech
- The Boy Who Harnessed the Wind by William Kamkwamba and Bryan Mealer
- Tuck Everlasting by Natalie Babbitt
- The Borrowers by Mary Norton



## THE PACK



310401 - Student Workbook



310400 - Teacher Guide



8127 - Grade 4 Set (SW & TG only)



3524 - The Earth Dragon Awakes



3525 - Morning Girl



3526 - The One and Only Ivan



3527 - Gone Fishing



3528 - Where the Mountain Meets the Moon



3529 - The Family Under the Bridge



3530 - Nim's Island



3540 - The Dreamer



3531 - Love That Dog

3532 - The Boy Who Harnessed the Wind



3533 - Tuck Everlasting



3534 - The Borrowers



8128 - Grade 4 Pack



Students read a variety of great children's literature, classic and modern. Two books written

One of the ways we can learn to love reading is to actually read great works of literature. Nove being able to dig into this great literature with mychildren.

\_Karen W.

in verse encourage students to explore poetry in different ways than they may have previously. An inspiring nonfiction story of a boy's quest in Malawi to bring electric power to his home provides lessons on expository, descriptive, persuasive, and narrative writing.

#### SOME LESSON CONTENTS

- · Capitalization, punctuation
- · Homophones, frequently-confused words
- Parts of speech: nouns, verbs (tenses, linking, helping), adjectives, adverbs, pronouns, articles, conjunctions
- Clauses (independent/dependent, restrictive/nonrestrictive, etc.)
- Dialogue (capitalization, punctuation, structure)
- Sentences (declarative, exclamatory, imperative, interrogatory, simple/complete subject and predicate; compound subject and predicates, complex, run-on, fragments)
- Diagramming (sentences, compound, adjectives, adverbs, pronouns, articles, conjunctions)
- Poetry (analysis, types, marking rhyme, rhythm, metaphor, simile, onomatopoeia, personification, free verse, enjambment, end-stop)
- Writing: nonfiction (historical short story, personal experience, descriptive, expository, persuasive, friendly letter, research paper, narrative, opinion essay, interview, book report), poems (using rhyme, free-verse, assonance, alliteration), fairly tale/fable



By Elizabeth Kamath

## BOOKS IN THE ORDER THEY ARE INTRODUCED

- The Mighty Miss Malone by Christopher Paul Curtis
- · Holes by Louis Sacher
- Number the Stars by Lois Lowry
- · Boy: Tales of Childhood by Roald Dahl
- The Tripods by John Christopher
- · Brown Girl Dreaming by Jacqueline Woodson
- The Phantom Tollbooth by Norton Juster
- I Am Malala by Malala Yousafzai
- · Anne of Green Gables by Lucy Maud Montgomery



Students will go to Gary, New York City, and the Deep South; they'll journey to Canada, Europe, and Pakistan; they'll travel from a hundred years in the past to some unknown time in

As a homeschool mother..., \really appreciate this program. \love how it is all laid out for me and \can stick to the lessons or use them as a jumping off point but either way, \love don't have to do a ton of prep. \love appreciate everything the program is aiming to teach my child \text{-Crystal H.}

the future; and they'll explore a fantasy world peopled with strange characters. You'll find three works of nonfiction (two standard memoirs and a poetic one), four realistic novels (including one based on historical events), one work of fantasy, and one of science fiction. I hope students will find stories here to delight them, broaden their world, and increase their understanding.

### **SOME LESSON CONTENTS**

- Parts of speech: nouns, verbs (tenses, linking, helping, modals), adjectives, adverbs, pronouns, articles, conjunctions, interjections
- Clauses (independent/dependent, that/which, restrictive/nonrestrictive/who)
- Dialogue rules
- Sentences (compound subject and predicate, complex, run-on, etc.)
- Diagramming (simple/complete subject and predicate sentences, direct/indirect objects)
- Poetry (analysis, types, marking rhyme, rhythm, metaphor, simile, onomatopoeia, personification, free verse, enjambment, end-stop, alliteration, assonance, vivid language, figurative, sound language)
- Writing: nonfiction (autobiography, research paper, narrative, opinion essay, interview, book report), comparison/contrast, fantasy/science fiction, dialogue, ordering information, transitions, focus, fact/opinions, identifying/evaluating support, elements (setting, character, plot, conflict, mood/tone, theme, discerning character, supporting assertions from the text)
- Synonyms/antonyms, denotation/connotation, idioms



## THE PACK



3554 - Teacher Guide

8129 - Grade 5 Set (SW & TG only)

3542 - The Mighty Miss Malone

3545 - Holes

3543 - Number the Stars

3551 - Boy: Tales of Childhood

3552 - The Tripods

3547 - Brown Girl Dreaming

3546 - The Phantom Tollbooth

3544 - I Am Malala

3550 - Anne of Green Gables

8130 - Grade 5 Pack

## GRADE 6

By Elizabeth Kamath





## THE PACK



3563 - Student Workbook



3564 - Teacher Guide



8131 - Grade 6 Set (SW & TG only)



3556 - The Wonderful Wizard of Oz



3562 - The View from Saturday



3561 - The Wednesday Wars



3559 - Pax



3560 - A Long Walk to Water



3557 - Yellow Star



3558 - Roll of Thunder, Hear My Cry



3555 - The Wind in the Willows



8132 - Grade 6 Pack

## BOOKS IN THE ORDER THEY ARE INTRODUCED

- The Wonderful Wizard of Oz by L. Frank Baum
- The View from Saturday by E.L. Konigsburg
- The Wednesday Wars by Gary Schmidt
- Pax by Sara Pennypacker
- · A Long Walk to Water by Linda Sue Park
- Yellow Star by Jennifer Roy
- Roll of Thunder, Hear My Cry by Mildred D. Taylor
- The Wind in the Willows by Kenneth Grahame

Hewitt Homeschooling has been around for many years in the homeschooling circle. They strive to serve parents with students from kindergarten through high school with an kindergarten through high school with an kindergarten through high school with an emphasis on combining excellent academics with character development, by instilling a strong character development, by instilling a strong work ethic, and to develop a spirit of community service within the next generation. The company service within the next generation. The company firmly believes that reading great literature and then writing about it goes hand in hand in preparing students for college-level reading and writing. -Jacquelin C.

Grade 6 continues the Lightning Literature method of teaching intelligent reading, composition, and grammar using great children's literature. Students will be introduced to new authors, exciting stories, and different cultures and experiences. The

workbook will ask questions on the reading, teach grammar and mechanics, and introduce composition techniques. Each week, students will write something of their own to keep their composition muscles exercised and growing. Four poetry units are included in the workbook citing authors such as Melville, Longfellow, Tennyson, Poe, Frost, Dickenson, Kipling, Bronte, Yeats, and Whitman.

#### SOME LESSON CONTENTS

- Capitalization, punctuation (common errors, etc)
- Parts of speech: nouns, verbs (active/passive voice, gerunds), adjectives, adverbs, pronouns, articles, conjunctions (parallel construction, prepositions, direct & indirect objects, interjections
- Words (Latin & Greek roots, ways to improve vocabulary)
- Grammar (idioms, "rules" that can be broken)
- Sentences (subjects & predicates, complex sentences, run-on & comma splices, restrictive & nonrestrictive clauses, noun-verb agreement, sentence variety, putting clauses together)
- Diagramming (direct/indirect objects, interjections, compounds, exclamatory, imperative, interrogatory, prepositional phrases)
- Poetry (stress, rhyme, alliteration & assonance, euphony & cacophony, extended metaphor & analogy, imagery, analysis)
- Writing: nonfiction (compare/contrast, descriptive, persuasive, research, how-to), poems (using rhyme, free-verse, assonance, alliteration), business letters, editing marks



By Elizabeth Kamath

#### READERS

- Elijah of Buxton by Christopher Paul Curtis
- · Prairie Lotus by Linda Sue Park
- All Creatures Great and Small by James Herriot
- The Hobbit by J.R.R. Tolkien
- A Day of Pleasure by Isaac Singer
- · Alice's Adventures in Wonderland by Lewis Carroll
- The Rainy Day Reader compiled by Elizabeth Kamath

#### LESSONS INCLUDE

- plot
- introduction to poetry and rhyme
- creativity
- dialogue
- autobiography
- sound in poetry
- character sketch
- outlines
- · limericks and haikus,
- brainstorming





## RAINY DAY READER

Painstakingly assembled, this volume houses works from renowned literary icons as well as lesser-known maestros, offering a delightful balance that caters to varied tastes. Journey through the captivating narratives, get lost in heartfelt poems, laugh with humorous tales, and ponder deep thoughts provoked by introspective pieces.

Used in both 7th and 8th grade levels.

Nike the idea of the student using the workbook before they start the writing assignments. The worksheets utilize a variety of activities to reinforce the chapter's lessons. My daughter really felt confident when it was time to work on writing, which is not something \can say for other literature and composition programs we've tried - Jennifer W.



\*This levels contains readers with some mild swearing or intense scenes. Some families or teachers may want to read the book first and eliminate certain sections from your student's assigned reading, or talk about it with your student.

## THE PACK

310701 - Student Workbook 1



310702 - Student Workbook 2



310700 - Teacher Guide



310780 - Storm Set (SW1, SW2, & TG)



310703 - Rainy Day Reader



310704 - Prairie Lotus





310705 - The Hobbit



310706 - Alice's Adventures in Wonderland



310707 - Elijah of Buxton



310708 - Day of Pleasure



310709 - All Creatures Great and Small



310790 - Storm Pack (w/Rainy Day Reader)



By Elizabeth Kamath

#### READERS

- MC Higgins the Great by Virginia Hamilton
- Echo by Pam Muñoz Ryan
- My Family and Other Animals by Gerald Durrell
- · A Christmas Carol by Charles Dickens
- Treasure Island by Robert Louis Stevenson
- The Story of My Life by Helen Keller
- The Glory Field by Walter Dean Myers
- · Rainy Day Reader by Elizabeth Kamath

#### LESSONS INCLUDE

- · author's purpose
- setting
- vivid language in poetry
- · writing about your culture
- · details in writing
- character development
- · figurative language
- conflict
- symbolism
- humor
- meter in poetry
- · literary analysis
- taking notes
- free verse and ballads
- rewriting
- · narration,
- sonnets
- bibliographies and citing sources.

...\hadn't heard of Hewitt

Homeschooling before now.\was

pleased to read that they are a nonprofit foundation that develops

curriculum at reasonable prices. They
also have over 100 items designed with
the homeschool parent in mind! They
design with the mindset of parents
having clear objectives and less on plans
while having funlessons for the student.

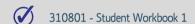
—Teresal.

\*This levels contains readers with some mild swearing or intense scenes. Some families or teachers may want to read the book first and eliminate certain sections from your student's assigned reading, or talk about it with your student.





## THE PACK



310802 - Student Workbook 2

310800 - Teacher Guide

310880 - Tempest Set (SW1, SW2, & TG)

310703 - Rainy Day Reader

310805 - M.C. Higgins the Great

310804 - Echo

3125 - My Family & Other Animals

3118 - A Christmas Carol

3113 - Treasure Island

3116 - The Story of My Life

310809 - The Glory Field

310890 - Storm Pack (w/Rainy Day Reader)

310891 - Storm Pack (w/o Rainy Day Reader)



THE DIFFERENCE BETWEEN
THE ALMOST RIGHT WORD
AND THE RIGHT WORD IS
REALLY A LARGE MATTER 'TIS THE DIFFERENCE
BETWEEN THE

AND THE

- Mark Twain LIGHTNING LITERATURE