

Lightning Literature and Composition

Grade 7

Scope and Sequence

Lightning Literature and Composition is not written in conjunction with the Common Core State Standards (CCSS), however the content within the curriculum does meet many of the Standards. In an effort to help you decide what and how the Lightning Lit curriculum teaches, we are providing information showing what is taught and how it does apply to the CCSS.

How to read the CCSS notation: the *Strand* is listed first, then the *Grade level*, and finally the *Standard*. For example, L.1.2a stands for Language, grade 1, standard 2a.

RL -- Reading Standards for Literature

RI -- Reading Standards for Informational Text

W -- Writing Standards

L -- Language Standards

*** -- Covered Lightning Lit, but not a CCSS Standard

Lightning Lit 7 Topic	Corresponding CCSS Standard
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Language Standards

Demonstrate a command of standard English grammar and usage when writing	L.7.1
Demonstrate a command of the conventions of standard English capitalization and punctuation	L.7.2
Use a knowledge of language and the conventions of English to express ideas precisely and concisely, eliminating wordiness and redundancy	L.7.3a
Determine the meaning of unknown and multiple-meaning words and phrases at a 7 th grade level using a variety of strategies	L.7.4
Use context as a clue to the meaning of a word or phrase	L.7.4a
Use grade appropriate Greek and Latin affixes and roots to determine the meaning of a word	L.7.4b
Consult reference works to determine the meaning of a word or to discover its part of speech	L.7.4c
Verify a decision about the meaning of a word by using a reference work	L.7.4d
Demonstrate an understanding of figurative language, word Relationships, and nuances of word meanings	L.7.5

Determine the meaning of figures of speech through context	L.7.5a
Use the relationship of words to better understand each of the words (e.g. synonym/antonym)	L.7.5b
Distinguish between various connotations of related words (nuances) with different denotations (definitions)	L.7.5c
Acquire and accurately use grade-appropriate general academic And domain specific words and phrases	L.7.6

Writing Standards

Produce writing in which opinions/claims are supported with clear reasons and relevant evidence	W.7.1
Introduce opinions/claims, acknowledge alternate or opposing claims, and logically organize reasons and evidence	W.7.1a
Support claims with reasons and evidence from credible sources while demonstrating understanding of the topic or text	W.7.1b
Properly use words and phrases which demonstrate the relationship between the opinion/claims and supporting reasons	W.7.1c
Establish a formal style	W.7.1d
Provide a concluding statement or section which follows from and supports the reasons and evidence	W.7.1e
Produce informative/explanatory/expository writing which examines a topic or conveys ideas, concepts, or information through selection, organization, and analysis of relevant evidence	W.7.2
Introduce a topic, previewing what will follow; organize ideas, concepts, and information using methods like definition, classification, comparison/contrast, and cause/effect	W.7.2a
Develop a topic with relevant facts, definitions, concrete details, quotations, information, and examples	W.7.2b
Use transitional words and phrases to show the relationships among ideas and evidence	W.7.2c
Use precise language and domain-specific vocabulary to inform and explain	W.7.2d
Establish a formal style	W.7.2e
Provide a concluding statement or section which follows from and supports the information and explanation given	W.7.2f
Produce narrative writing describing real or imagined events and experiences using effective techniques, relevant descriptive	

details, and logical event sequences	W.7.3
Engage and orient the reader through context and introducing a narrator and/or characters	W.7.3a
Organize event sequences naturally and logically	W.7.3a
Use narrative techniques like dialogue, pacing, and description to develop experiences, events, and/or characters	W.7.3b
Use a variety of transitional words and phrases to convey sequence and/or signal shifts in time frame and/or setting	W.7.3c
Use precise words and phrases, relevant descriptive details, and sensory language to convey events and experiences	W.7.3d
Provide a conclusion which follows logically from and reflects the events and experiences depicted	W.7.3e
Produce a variety of clear and coherent writing types in which the development, organization, and style are appropriate to the task and purpose of the work and the audience	W.7.4
With some guidance and support, develop and strengthen writing by planning, revising, editing, rewriting, or trying a new approach, focusing specifically on how well the purpose and audience have been addressed	W.7.5
Conduct short research projects, drawing on several sources and refocusing the project when appropriate (developing new focused questions when new information is learned in the course of research)	W.7.7
Use evidence from literary or informational sources to support analysis, opinion, and research	W.7.9
Apply Grade 7 reading standards to literary texts in order to gain an understanding of the author's purpose and method	W.7.9a
Apply Grade 7 reading standards to literary nonfiction texts, evaluating arguments and determining whether the reasons and evidence used to support points in the text are valid and sufficient	W.7.9b
Participate in numerous writing exercises of various types and durations for a variety of purposes	W.7.10

Reading Standards for Literature

Demonstrate the ability to select several pieces of evidence from a text to support an analysis of what the text says both explicitly and implicitly	RL.7.1
Determine the theme or central idea of a text and analyze its	

development over the course of the work; demonstrate the ability by providing an objective summary	RL.7.2
Analyze how different parts of a story interact	RL.7.3
Determine the meanings of words and phrases as they are used in a text, including figurative and connotative meanings	RL.7.4
Recognize the effect of rhyme and other types of sound repetition (alliteration, assonance, etc.) on specific sections of poems and stories	RL.7.4
Analyze the way the structure of a poem affects the meaning	RL.7.5
Analyze how an author develops and contrasts the points of view of different characters or narrators	RL.7.6
By the end of the school year demonstrate the ability to read and understand literary works of different types at grade level	RL.7.10

Reading Standards for Informational Texts

Identify multiple pieces of textual evidence to support an analysis of what the text says explicitly and implicitly	RI.7.1
Identify two or more central ideas in a text and analyze their development over the course of the work; demonstrate the ability to summarize the work objectively	RI.7.2
Analyze how individuals, events, and ideas interact in a text	RI.7.3
Analyze the structure and author uses to organize a text, including how the sections contribute to the whole	RI.7.5
Determine an author's point of view and identify how they distinguish it from others in the text	RI.7.6
Trace and evaluate the argument and claims in a text, demonstrating an ability to assess the reasoning and the evidence which is presented	RI.7.8
By the end of the school year demonstrate the ability to read and understand literary nonfiction of different types at grade level	RI.7.10