

# Lightning Literature and Composition Grade 1

## Scope and Sequence

Lightning Literature and Composition is not written in conjunction with the Common Core State Standards (CCSS); however, the content within the curriculum does meet many of the Standards. In an effort to help you decide what and how the Lightning Lit curriculum teaches, we are providing information showing what is taught and how it does apply to the CCSS.

How to read the CCSS notation: the *Strand* is listed first, then the *Grade level*, and finally the *Standard*. For example, L.1.2a stands for Language, grade 1, standard 2a.

RL -- Reading Standards for Literature

W -- Writing Standards

SL -- Speaking and Listening Standards

L -- Language Standards

\*\*\* -- Covered Lightning Lit, but not a CCSS Standard

Lightning Lit 1 Topic	Corresponding CCSS Standard
-----------------------	-----------------------------

### Language Standards

Demonstrate an understanding of standard English grammar and usage (grade-level command of parts of speech, verb tenses, etc.)	L.1.1
Use common, proper, and possessive nouns	L.1.1b
Use personal, possessive, and indefinite pronouns	L.1.1d
Use verbs which indicate past, present, and future	L.1.1e
Use common adjectives	L.1.1f
Form and use comparative and superlative adjectives and adverbs	L.3.1g
Produce simple and compound sentences of various types	L.1.1j
Demonstrate a grade-level understanding of standard English capitalization and punctuation	L.1.2
Properly capitalize the first word in a sentence and “I”	L.K.2a
Properly capitalize dates and people’s names	L.1.2a
Properly capitalize geographical names	L.2.2a
Properly capitalize and punctuate people’s titles (e.g Mr., Mrs., Ms., etc.)	L.3.2a
Properly use end punctuation in sentences (period, exclamation point, question mark)	L.1.2b
Properly use commas in salutations and closings of letters	L.2.2b
Properly use commas in a series	L.1.2c

Properly use apostrophes for contractions	L.2.2c
Properly use commas and quotation marks in dialogue	L.3.2c
Determine or clarify the meaning of unknown and multiple-meaning words and phrases using a variety of strategies	L.1.4
Use sentence-level context as a clue to the meaning of words or phrases	L.1.4a
Identify common root words and their inflectional forms	L.1.4c
With guidance, demonstrate an understanding of word relationships and nuances in word meanings	L.1.5
Sort words into categories to gain an understanding of those categories	L.1.5a
Define words by category and by one or more key attribute	L.1.5b
Distinguish shades of meaning among verbs differing in manner and adjectives differing intensity by defining or choosing them	L.1.5d

### **Speaking and Listening Standards**

Discuss works which have been read and/or heard, including issues raised by those works	SL.1.1
Ask questions related to works read and/or heard	SL.1.1c
Ask and answer questions about key details in a text read aloud	SL.1.2
Ask and answer questions about what a speaker has said in order to gather more information or clarify something not fully understood	SL.1.3
Describe people, places, things, and events with relevant details and feelings clearly	SL.1.4
Produce complete sentences when appropriate	SL.1.6

### **Writing Standards**

Produce opinion pieces in which a topic or text is introduced, an opinion is stated, at least one reason for the opinion is given, and a sense of closure is provided	W.1.1
Produce a comparison/contrast paper	W.1.1
Produce a list of advice	W.1.1
Produce informative/explanatory pieces in which the topic is introduced, some facts are given and a sense of closure is provided	W.1.2
Produce a list of safety rules	W.1.2
Produce a letter	W.1.2
Produce narrative pieces with two or more appropriately sequenced events which include some details as to what happened, making use of temporal words to indicate the order of events,	

and which provide a sense of closure	W.1.3
Produce a fable with a moral	W.1.3
With guidance and support, focus on a topic, respond to questions and suggestions, and add details to strengthen writing as needed	W.1.5
With guidance and support, recall information from experiences or Gather information from provided sources to answer a question	W.1.8

### **Reading Standards for Literature**

Ask and answer questions about key details in a text	RL.1.1
Retell stories, including key details, and demonstrate an understanding of the central message or lesson	RL.1.2
Describe characters, settings, and major events in a story using key details	RL.1.3
Identify words and phrases in stories and poems which suggest feelings or appeal to the senses	RL.1.4
Explain the difference between fiction and nonfiction	RL.1.5
Identify who is telling the story at different points	RL.1.6
Use illustrations and details in a story to describe characters, Settings, and events	RL.1.7
Compare and contrast the adventures and experiences of characters In different books	RL.1.9
With prompting and support, read prose and poetry at a Grade 1 level	RL.1.10